

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**ENGLISH CURRICULUM**  
**CLASS IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

**BOOK: THE ENGLISH CONNECTION**

| Month                       | Chapter Name   | Grammar Topic  | Activities & Festivals Integrated  | Skills Assessed (LSRW)  |
|-----------------------------|--|--|--|---|
| <b>APRIL</b>                | <b>L-1: The Three Surprises</b><br>(Story)<br>Reading<br>Comprehension                         | Words & Phrases,<br>Kinds of Sentences,<br>Subject & Predicate,<br>Punctuation<br><br><b>Picture Composition</b> | Recapitulation- Nouns,<br>Reading<br><br>Comprehension, The Sentence<br><br>Self-Introduction and<br>Write Keys to success<br><br><b>Sentence Scrabble:</b><br>Rearranging words to form correct sentences.<br><b>Picture Composition:</b><br>Writing a short paragraph based on a given image.<br><br>Poem Recitation | <b>Writing Skills:</b> Sentence structure<br><br><b>Reading Skills:</b><br>Reading<br>Comprehension/<br>Picture analysis                  |
| <b>MAY</b><br><b>(1-16)</b> | <b>L-2: A Grain of Rice</b> (Story)<br><br>(Revision for PT-1)<br><br>Reading<br>Comprehension | Singular-Plural,<br>Gender   | <b>Dictionary Activity:</b> Finding meanings and forming sentences.<br><b>Group Discussion:</b> Talking about wise decision-making like the story's protagonist.<br><br>Recapitulation- Kind of Sentences based on <b>L-2: A Grain of Rice</b>   | <b>Listening Skills:</b> Peer discussions<br><br><b>Speaking:</b> Expression of ideas<br><br><b>Reading Skills:</b> Reading Comprehension |
| <b>JULY</b>                 | <b>L-4: Banyan Deer</b> (Story)<br><br>Reading<br>Comprehension                                | Kinds of Nouns,<br>Adjectives,<br>Degrees of Comparison,   | <b>Acrostic Poem:</b> Creating a poem with words from "BANYAN."<br><b>Vocabulary Games:</b>  | <b>Writing Skills:</b> Creative expression<br><br><b>Reading Skills:</b> Reading Comprehension  |

| Month            | Chapter Name   | Grammar Topic                         | Activities & Festivals Integrated   | Skills Assessed (LSRW)  |
|------------------|--|---------------------------------------|---|---|
|                  |  | <b>Story Building</b>                 | Identifying adjectives from the story.<br><br>Recapitulation - Singular-Plural, Gender based on <b>L-4: Banyan Deer</b>   |   |
| <b>AUGUST</b>    | <b>L-5: Ah Ming</b> (Story)<br><b>Poem:</b> The Ant and The Cricket<br><br>Reading Comprehension | Articles, Pronouns                    | <b>Poem Quiz:</b> Understanding poetic devices in "The Ant and The Cricket."<br><b>Pronoun Relay:</b> Identifying pronouns in a fun class activity.<br><br><b>Raksha Bandhan:</b> Storytelling on "Siblings and Care."<br><br>Recapitulation - Kind of nouns with Reading Comprehension | <b>Writing Skills:</b> Poetry analysis<br><br><b>Speaking Skills:</b> Public speaking<br><br><b>Reading Skills:</b> Reading Comprehension |
| <b>SEPTEMBER</b> | <b>L-3: Amazing Plants</b> (Story)<br><br>Reading Comprehension                                  | <b>Revision for Term-1</b>            | <b>Speech on Plant Conservation:</b> Students present a short talk.<br><b>Vocabulary Games:</b> Matching new words with meanings.<br><b>Mock Test &amp; Worksheets:</b> Practice questions from all Term-1 chapters.<br><br>Recapitulation - All topics comes in Term-1                 | <b>Speaking Skills:</b> Presentation skills<br><br><b>Reading Skills:</b> Reading Comprehension   |
| <b>OCTOBER</b>   | <b>L-6: Broken Promise</b> (Story)<br>Reading Comprehension                                      | Verbs, Subject-Verb Agreement, Tenses | <b>Role Play:</b> Enacting scenes from the story.<br><b>Fun Quiz:</b> Identifying correct verb forms.<br><b>Gandhi Jayanti:</b> Writing   | <b>Speaking Skills:</b> Acting skills<br><br><b>Writing Skills:</b> Grammar and storytelling  |

| Month                    | Chapter Name   | Grammar Topic                    | Activities & Festivals Integrated   | Skills Assessed (LSRW)  |
|--------------------------|--|----------------------------------|---|---|
|                          |  |                                  | about Gandhiji's values.<br><b>Dussehra:</b> Writing a moral-based story on "Victory of Good over Evil."<br><br>Recapitulation - Articles and Pronouns with <b>L-6: Broken Promise</b>  | <b>Reading Skills:</b> Reading Comprehension  |
| <b>NOVEMBER</b>          | <b>L-7: Mother Teresa</b><br><br>Poem: My Frog Recycles All His Trash<br><br>Reading Comprehension         | Adverbs                          | <b>Video Watch:</b> Learning about Mother Teresa's work.<br><b>Project Work:</b> Poster making on "Helping Others."<br><b>Diwali Special:</b> Essay on "Victory of Light over Darkness."<br><b>Guru Nanak Jayanti:</b> Storytelling on Guru Nanak's teachings.<br><br>Recapitulation - Verbs with <b>L-7: Mother Teresa</b> and Reading Comprehension | <b>Writing Skills:</b> Creative writing<br><br><b>Reading Skills:</b> Research/ Reading Comprehension |
| <b>DECEMBER</b>          | <b>L-8: Flower Girl Becomes a Princess (Story)</b><br><br>(Revision for PT-2)<br><br>Reading Comprehension | Prepositions , Paragraph Writing | <b>Warm-up Games:</b> Using prepositions in a storytelling exercise.<br><b>Virtual Pizza Tour:</b> Learning prepositions by designing a pizza recipe.<br><b>Christmas Special:</b> Writing a letter to Santa.<br><br>Recapitulation - Adverbs with <b>L-8: Flower Girl Becomes a Princess</b>   | <b>Writing Skills:</b> Letters and storytelling<br><br><b>Reading Skills:</b> Reading Comprehension   |
| <b>JANUARY<br/>16-31</b> | <b>L-9: Rip Van Winkle (Story)</b><br>Reading  | Conjunctions, Diary Entry        | <b>Role Play:</b> Acting out Rip Van Winkle's story.<br><b>Travel Brochure Writing:</b>   | <b>Listening Skills:</b> Story enactment  |

| Month           | Chapter Name  | Grammar Topic           | Activities & Festivals Integrated  | Skills Assessed (LSRW)  |
|-----------------|---|-------------------------|--|---|
|                 | Comprehension   |                         | Describing places to visit.<br><br><b>Makar Sankranti:</b> Writing a short Diary Entry on "Festivals and Harvest."<br><br>Recapitulation-Prepositions with L-9: Rip Van Winkle                             | <b>Writing Skills:</b><br>Descriptive writing<br><br><b>Reading Skills:</b> Reading Comprehension                                       |
| <b>FEBRUARY</b> | <b>L-10: Robots (Story)</b><br><b>Revision for Term-2</b> | Informal Letter Writing | <b>Speaking Activity:</b> Debate on "Robots: Good or Bad?"<br><b>PPT Presentation:</b> Students present a topic of their choice.<br><b>Mock Test &amp; Worksheets:</b> Practice questions for final exams. | <b>Speaking Skills:</b> Public Speaking<br><br><b>Reading Skills:</b> Reading Comprehension<br><br><b>Reviewing (Final assessments)</b> |
| <b>MARCH</b>    | <b>Term-II Examination</b>                                |                         |  |   |

**सलवान पब्लिक स्कूल, मयूर विहार**  
**हिंदी पाठ्यक्रम**  
**कक्षा : चौथी, शैक्षणिक सत्र: 2025-2026**

**पुस्तक : परिवेश हिंदी पाठ्यपुस्तक**

| माह                                   | विषय पाठ्यपुस्तक   | विषय व्याकरण   | गतिविधि  | कौशल   |
|---------------------------------------|--|--|--|--|
| अप्रैल<br>(1 से 15)<br><br>(16 से 30) | पुनरावृत्ति<br><br>पाठ-1 हम नन्हें-<br>नन्हें बच्चे हैं<br>(कविता)   | •पुनरावृत्ति (संज्ञा, श्रुतभाव ग्रहण, वाक्य बनाओ, अशुद्धि शोधन, चित्र वर्णन)<br><br>भाषा, लिपि और व्याकरण, अपठित गद्यांश   | *सुलेख लेखन<br>आत्म परिचय  | वाचन कौशल: आत्म परिचय<br>लेखन कौशल: चित्र वर्णन  |
| मई                                    | पाठ-2 बस्ता और जूता (संवाद)  | वर्ण विचार, संज्ञा<br><br>*पुनरावृत्ति (पाठ के माध्यम से संज्ञा के भेदों की पुनरावृत्ति)   | *कार्ड निर्माण<br>: छात्र मातृदिवस के उपलक्ष्य में कार्ड निर्माण करके अपनी माँ के लिए एक स्वरचित कविता लिखिए।<br><br>*संज्ञा शब्द लड़ी (भेदों के अनुसार) | वाचन कौशल: संवाद<br>वाचन<br>लेखन कौशल: वाक्य निर्माण<br>कला एकीकृत कार्ड निर्माण।<br>पठन कौशल: अपठित गद्यांश |
| जुलाई                                 | पाठ-3 पतंग और गुब्बारा (कहानी)<br><br>पाठ-4 प्रेरक प्रसंग (प्रसंग)<br><br>पाठ- 5 लालची बंदर (कविता) (केवल पठन व गतिविधि) | लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द<br>*लालच बुरी बला है - अनुच्छेद लेखन<br>•पुनरावृत्ति: (पाठ-3 के माध्यम से लिंग और वचन की पुनरावृत्ति)<br>•पर्यायवाची शब्दों का गुलदस्ता:<br>चार पंखुड़ियों वाले कागज़ के पाँच रंगीन फूल तैयार करें तथा प्रत्येक फूल के बीच में शब्द लिखकर, पंखुड़ियों पर उसके पर्यायवाची लिखें। | *कहानी वाचन<br>कविता को कहानी के रूप में कक्षा में सुनाएँ।<br>•कला एकीकृत गतिविधि:<br>पर्यायवाची शब्दों का गुलदस्ता                                      | वाचन कौशल: कहानी वाचन<br>लेखन कौशल: अनुच्छेद लेखन<br>श्रवण कौशल: श्रुतलेख<br>पठन कौशल: अपठित गद्यांश         |
| अगस्त                                 | पाठ-6 अभ्यास का कमाल (कहानी)   | कारक, विराम चिह्न, सर्वनाम<br>•पुनरावृत्ति: (पाठ के माध्यम से सर्वनाम और विराम चिह्नों की पुनरावृत्ति)   | गद्यांश में सर्वनाम शब्द रेखांकित करें<br>*पत्र लेखन : योग का महत्त्व बताते हुए विदेशी   | श्रवण कौशल: श्रुत भाव ग्रहण<br>लेखन कौशल: पत्र लेखन  |

|         |   |   |   |   |
|---------|---|---|---|---|
|         | पाठ-7 भोजन और योग<br><br>पाठ-8 मैं हूँ मधुमक्खी (आत्मकथा )              |   | मित्र को पत्र लिखिए ।   | पठन कौशल: अपठित गद्यांश   |
| सितंबर  | पुनरावृत्ति<br><br>प्रथम आवधिक परीक्षा                                  | *पुनरावृत्ति<br>मुहावरे , अपठित गद्यांश   | * मुहावरे पहचान<br>अभिनय द्वारा मुहावरे पहचान   | पठन कौशल: अपठित गद्यांश<br>लेखन कौशल: वाक्य निर्माण                         |
| अक्टूबर | पाठ-9 प्रदूषण (कविता)<br><br>पाठ-10 साक्षी पहुँची चाँद पर (विज्ञान कथा) | विशेषण, अशुद्धि शोधन, अनेकार्थी शब्द<br><br>•पुनरावृत्ति: (पाठ के माध्यम से विशेषण और अनेकार्थी शब्दों की पुनरावृत्ति)                                    | *“हर चमकती चीज़ सोना नहीं होती” - पर चर्चा ।<br><br>*अनुच्छेद लेखन- पेड़-पौधों का महत्त्व | वाचन कौशल: आशु भाषण<br>लेखन कौशल: अनुच्छेद<br><br>पठन कौशल: अपठित गद्यांश   |
| नवंबर   | पाठ-11 सड़क सुरक्षा के नियम<br><br>पाठ- 12 मटके का मुखौटा               | क्रिया, काल, अनुच्छेद लेखन<br><br>पुनरावृत्ति: (पाठ के माध्यम से क्रिया और काल की पुनरावृत्ति)  | छात्र समूह में कहानी को नाटक में प्रस्तुत करेंगे ।  | वाचन कौशल: संवाद वाचन<br>लेखन कौशल: चित्र वर्णन<br>पठन कौशल: अपठित गद्यांश  |
| दिसम्बर | पाठ-13 कहाँ रहेगी चिड़िया<br><br>पाठ-14 ओणम (पत्र)                      | वाक्यांश बोधक शब्द समश्रुति भिन्नार्थक शब्द औपचारिक पत्र लेखन<br>पुनरावृत्ति: (पाठ के माध्यम से वाक्यांश बोधक और समश्रुति भिन्नार्थक शब्द की पुनरावृत्ति) | भारत के प्रसिद्ध नृत्यों को पहचान कर उनके चित्र कॉपी में चिपकाएँ /बनाएँ।                  | वाचन कौशल: कविता वाचन<br>लेखन कौशल: औपचारिक पत्र<br>पठन कौशल: अपठित गद्यांश |
| जनवरी   | पाठ 15 मित्तल की करामात (साहसिक कथा)                                    | श्रुतभाव ग्रहण, अनुच्छेद लेखन<br>पुनरावृत्ति: (पाठ व व्याकरण विषयों की पुनरावृत्ति)   | किसी साहसी बच्चे के साहसिक कारनामे की कहानी कक्षा में साझा करें।                          | वाचन कौशल: कहानी वाचन<br>लेखन कौशल: संवाद लेखन<br>पठन कौशल: अपठित गद्यांश   |
| फरवरी   | पुनरावृत्ति   | पुनरावृत्ति   | पुनरावृत्ति   | लेखन कौशल: संवाद लेखन   |
| मार्च   | द्वितीय आवधिक परीक्षा   |   |   |   |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**MATHEMATICS CURRICULUM**  
**CLASS IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

**BOOK: LIVING MATHS (RATNA SAGAR)**

| Month        | Chapter/Topic/Ssubtopics   | Activity   | Mental Maths   |
|--------------|--|--|--|
| <b>APRIL</b> | <b>Recapitulation</b> <ul style="list-style-type: none"> <li>● Four operations (numbers up to 1000)</li> <li>● Fractions</li> </ul> <b>Chapter 1, Place Value</b> <ul style="list-style-type: none"> <li>● Five and six-digit numbers Indian place value chart, reading and writing numbers, face value and place value.</li> <li>● Comparing numbers</li> <li>● Forming numbers.</li> <li>● Rounding off numbers to the nearest 10, 100 and 1000</li> <li>● Roman Numerals</li> </ul> | <ul style="list-style-type: none"> <li>● Mathematical Tambola</li> <li>● Number Flash Card: Forming and comparing Numbers</li> </ul> | <ul style="list-style-type: none"> <li>● Four operations</li> <li>● Place Value</li> </ul> |
| <b>MAY</b>   | <ul style="list-style-type: none"> <li>● Roman Numerals (Contd.)</li> <li>● Revision and PT-1</li> </ul> <b>Chapter-2 Addition and Subtraction</b> <ul style="list-style-type: none"> <li>● Addition &amp; Subtraction of large numbers</li> <li>● Story Sum (Real- Life application)</li> </ul>   |  |  |
| <b>JULY</b>  | <b>Chapter-2 Addition and Subtraction</b> <ul style="list-style-type: none"> <li>● Estimating the sum and Difference</li> <li>● Addition and Subtraction together</li> </ul> <b>Chapter-3 Multiplication</b>   | <ul style="list-style-type: none"> <li>● Make a story sum using operations also enhance it through pictures.</li> </ul>              | <ul style="list-style-type: none"> <li>● Tables-1 to 15</li> </ul>                         |

|                  |   |   |   |
|------------------|---|---|---|
|                  | <ul style="list-style-type: none"> <li>● Properties of Multiplication</li> <li>● Multiplication by 10 and 100 and 1000</li> <li>● Multiplication by 1, 2 and 3-digit multiplier.</li> <li>● Story Sum (Real Life application)</li> <li>● Estimating the product</li> </ul>  | <ul style="list-style-type: none"> <li>● Creating a booklet for multiples (Tables)</li> </ul>   |   |
| <b>AUGUST</b>    | <p><b>Chapter -4, DIVISION</b></p> <ul style="list-style-type: none"> <li>● Division by 10, 100,1000</li> <li>● Properties of Division</li> <li>● Long Division with 1 and 2-digit number</li> <li>● Divide and check</li> <li>● Division by Estimation</li> <li>● Story sums (Real Life application)</li> </ul> <p><b>Chapter-9, SYMMETRY AND PATTERNS</b></p> <ul style="list-style-type: none"> <li>● Symmetry and Reflection</li> <li>● Patterns in numbers and letters</li> <li>● Coding and decoding</li> </ul> | <ul style="list-style-type: none"> <li>● Pictorial representation of multiplication and division</li> <li>● Mask making</li> </ul>                  | <ul style="list-style-type: none"> <li>● Identification of four operations</li> <li>● Patterns</li> </ul> |
| <b>SEPTEMBER</b> | <ul style="list-style-type: none"> <li>● Revision</li> <li>● Term-1</li> </ul> <p><b>Chapter -5, MULTIPLES AND FACTORS</b></p> <ul style="list-style-type: none"> <li>● Multiples</li> <li>● Relationship between factors and multiples</li> <li>● Test of Divisibility</li> <li>● Factors</li> </ul>   | <ul style="list-style-type: none"> <li>● Presentation: Factors and multiples (using real life examples)</li> <li>● Sieve of Eratosthenes</li> </ul> | <ul style="list-style-type: none"> <li>● Tables / Multiples</li> </ul>                                    |
| <b>OCTOBER</b>   | <p><b>Chapter -5, MULTIPLES AND FACTORS</b></p> <ul style="list-style-type: none"> <li>● Prime Factorisation</li> <li>● HCF and LCM</li> <li>● Prime and Composite Number</li> </ul> <p><b>Chapter -6 FRACTIONS</b></p>   | <ul style="list-style-type: none"> <li>● Equivalent Fractions</li> </ul>  | <ul style="list-style-type: none"> <li>● HCF &amp; LCM</li> <li>● Fractions</li> </ul>                    |





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|-----------------|--|---|---|
|                 | Application)   |   |   |
| <b>JANUARY</b>  | <b>Chapter 12: TIME A.M. and P.M.</b> <ul style="list-style-type: none"> <li>● Conversion of units in time</li> <li>● 24-Hour's clock</li> <li>● Addition and Subtraction of Time</li> <li>● Story Sum (Real - life Application)</li> <li>● Finishing Time and Starting Time</li> <li>● Duration of time</li> </ul> <b>Chapter 13: MONEY AND UNITARY METHOD</b> <ul style="list-style-type: none"> <li>● Operations on Money</li> <li>● Story Sum (Real - life Application)</li> <li>● Unitary Method</li> </ul> | <ul style="list-style-type: none"> <li>● Day Schedule Activity</li> </ul>                             | <ul style="list-style-type: none"> <li>● Time: Real-Life Application</li> <li>● Unitary Method</li> </ul> |
| <b>FEBRUARY</b> | <b>Chapter- 14: Data Handling</b> <ul style="list-style-type: none"> <li>● Reading of Bar graph and Circle graph</li> <li>● Pictograph</li> <li>● Revision</li> <li>● TERM END</li> </ul>  | <ul style="list-style-type: none"> <li>● Data collection and</li> <li>● Conducting surveys</li> </ul> | <ul style="list-style-type: none"> <li>● Revision</li> </ul>  |
| <b>MARCH</b>    | <b>Term-II Examination</b>   |   |   |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**EVS CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

**BOOK: LOOKING AROUND (NCERT)**

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|        |   |                    |  |
|--------|---|--------------------|--|
| JULY   | <b>L-5: Anita and the Honeybees</b> <ul style="list-style-type: none"> <li>● Right to Education Act</li> <li>● Vocational Education</li> <li>● Bee Keeping</li> <li>● Steps for Apiculture Farming</li> </ul>   | Worksheet No.9,10  | <b>Honeycomb:</b> Making a Honeycomb and Presentation on role of different types of bees in the beehive.   |
|        | <b>L-6: Omana's Journey</b> <ul style="list-style-type: none"> <li>● Travel Plan</li> <li>● Importance of travel plans</li> <li>● Indian Railways</li> <li>● Work of a ticket checker</li> </ul>  | Worksheet No.11,12 |  |
|        | <b>L-7: From the Window</b> <ul style="list-style-type: none"> <li>● Train route from Gujarat to Kerala</li> <li>● Types of trains</li> <li>● Bridges and Tunnels</li> <li>● Impact of vehicles on the Environment</li> </ul>   | Worksheet No.13,14 |  |
|        | <b>L-8: Reaching Grandmother's House</b> <ul style="list-style-type: none"> <li>● Omana's Journey to Grandmother's House</li> <li>● Understanding railway tickets</li> <li>● Understanding railway timetables</li> </ul>  | Worksheet No.15,16 |  |
| AUGUST | <b>L-9: Changing Families</b> <ul style="list-style-type: none"> <li>● Introduction to family</li> <li>● Types of family</li> <li>● Family Tree</li> <li>● Changes due to new members in the family</li> <li>● Birth of a child, adoption, marriage of a family member</li> <li>● Changes in the family due to transfer of job</li> <li>● Customs and traditions of different families</li> <li>● Meeting family during during festivals</li> <li>● Differences between the families in times of grandparents and today</li> <li>● Law on Child marriage</li> </ul> | Worksheet No.17,18 | <b>Role Play (Group Activity):</b><br>Depict the scene of a railway platform with food vendors, coolie, station master, ticket checker, passengers etc.<br><br>Family Tree worksheet |

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|                  | <p><b>L-10: Hu Tu Tu, Hu Tu Tu</b></p> <ul style="list-style-type: none"> <li>● Types of games</li> <li>● Indoor games</li> <li>● Outdoor games</li> <li>● Kabaddi</li> <li>● Rules and regulations of games</li> <li>● Importance of games in our life</li> <li>● Famous sports personalities</li> <li>● Gender bias in games</li> </ul> <p><b>L-11 The Valley of Flowers</b></p> <ul style="list-style-type: none"> <li>● Diversity in Flowers</li> <li>● Floral Designs- Madhubani</li> <li>● Parts of a Flower</li> <li>● Different Uses of Flowers</li> </ul> <p><b>L-12: Changing Times</b></p> <ul style="list-style-type: none"> <li>● Partition of India and Pakistan</li> <li>● Kutcha house and Pucca house</li> <li>● Different rooms in a house</li> <li>● Materials used to build a house</li> <li>● People who build the house and the tools used by them</li> </ul> | <p>Worksheet No.19,20</p> <p>Worksheet No.21,22</p> <p>Worksheet No.23,24</p> | <p>Madhubani Painting/<br/>Presentation on parts of a flower</p>                                      |
| <b>SEPTEMBER</b> | <p><b>L-16: A Busy Month</b></p> <ul style="list-style-type: none"> <li>● Birds around us</li> <li>● Features of birds</li> <li>● Different nests of birds</li> <li>● Beaks and Claws</li> <li>● Animal Teeth</li> <li>● Human Teeth-Sets and Structure</li> <li>● Types of Teeth in Humans</li> </ul> <p><b>REVISION FOR TERM-I ASSESSMENT</b></p>   | <p>Worksheet No.31,32</p>   | <p>Make a small eco-friendly model of a nest of any one bird.</p> <p><b>(Multiple Assessment)</b></p> |
| <b>OCTOBER</b>   | <p><b>L-14: Basva's Farm</b></p> <ul style="list-style-type: none"> <li>● Introduction to farming</li> <li>● Types of crops</li> <li>● Steps to grow crops</li> <li>● Weeds</li> <li>● Implements (Tools) used in farming</li> </ul>  | <p>Worksheet No.27,28</p>   | <p>Identification of steps of farming</p>   |



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|                 | <ul style="list-style-type: none"> <li>● Respecting other cultures</li> <li>● Sharing</li> <li>● Organizing parties</li> </ul> <p><b>L- 21: Food and Fun</b></p> <ul style="list-style-type: none"> <li>● Cultural Diversity of Food</li> <li>● Balanced diet</li> <li>● Healthy food habits</li> <li>● Value of food</li> <li>● Mid-day meal</li> </ul>  | Worksheet No.41,42  | Community Lunch and Kada Prasad by the subject Teacher   |
| <b>DECEMBER</b> | <p><b>L-19: Abdul in the Garden</b></p> <ul style="list-style-type: none"> <li>● Different Types of Roots</li> <li>● Functions of Roots</li> <li>● Functions of Stem</li> <li>● Germination of Seeds</li> <li>● Encouraging children to plant trees</li> </ul> <p><b>L-22: The World in My Home</b></p> <ul style="list-style-type: none"> <li>● Family and family values</li> <li>● Relationships</li> <li>● Good and bad touch</li> <li>● Gender roles</li> <li>● Caste and religion</li> </ul> <p><b>L-23: Pochampalli</b></p> <ul style="list-style-type: none"> <li>● Ponchampalli distt. of Andhra Pradesh</li> <li>● Traditional crafts of Pochampalli</li> <li>● Pochampalli sarees</li> <li>● Crafts across India</li> </ul> <p><b>L-26: Defence Officer Wahida</b></p> <ul style="list-style-type: none"> <li>● Life history of Lieutenant Commander Wahida Prism</li> <li>● Girl education</li> <li>● Challenges in girl education</li> <li>● Role of medical officers</li> <li>● Importance of hard work</li> </ul> | <p>Worksheet No.37,38</p> <p>Worksheet No.43,44</p> <p>Worksheet No.45,46</p> <p>Worksheet No.51,52</p> | <p>Germination of Seeds and Presentation on Parts of a Seed</p> <p>1. Virtual tour of National Crafts Museum.</p> <p>2. Use waste material to make decorative pieces of your own choice.</p> |

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| <b>JANUARY</b>  | <b>L-24: Home and Abroad</b> <ul style="list-style-type: none"> <li>● Comparing Abu Dhabi and Kerala:             <ul style="list-style-type: none"> <li>○ Location, Culture, Food Habits</li> </ul> </li> <li>● Comparing Abu Dhabi and Kerala:<br/>Currency, Weather, Buildings</li> </ul><br><b>L-25: Spicy Riddles</b> <ul style="list-style-type: none"> <li>● Importance of spices</li> <li>● Identification of spices</li> <li>● Medicinal value of spices</li> </ul> | Worksheet No.47,48 |  |
|                 |  | Worksheet No.49,50 | Paste any 5 spices on an A-4 size sheet and give Presentation on uses of these spices. |
| <b>FEBRUARY</b> | <b>L- 27: Chuskit Goes to School</b> <ul style="list-style-type: none"> <li>● Importance of education</li> <li>● Right to Education</li> <li>● CWSN</li> <li>● Equality vs Equity</li> </ul><br><b>REVISION FOR TERM-II ASSESSMENT</b>   | Worksheet No.53,54 |  |
| <b>MARCH</b>    | <b>Term-II Examination</b>   |                    |  |



**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**ART & CRAFT CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

| MONTH              | TOPIC       | SUBTOPIC  | MATERIAL/Required   |
|--------------------|-------------|---|---|
| APRIL-MAY          | DRAWING     | <ul style="list-style-type: none"> <li>● Desing</li> <li>● Children Playing in the Garden</li> <li>● Ice Cream seller</li> <li>● Paper Folding (Finger puppets)</li> </ul>                        | <ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul> |
| JULY-AUGUST        | DRAWINGS    | <ul style="list-style-type: none"> <li>● Thumb Painting</li> <li>● Kite Flying</li> <li>● Circus</li> <li>● Stick Figures</li> <li>● Blow Printing</li> </ul>                                     | <ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul> |
| SEPTEMBER-OCTOBER  | COMPOSITION | <ul style="list-style-type: none"> <li>● Metro Station</li> <li>● Any Festival</li> <li>● Animal Composition</li> <li>● Thread Painting</li> <li>● Paper Folding (Innovative bookmark)</li> </ul> | <ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul> |
| NOVEMBER -DECEMBER | COMPOSITION | <ul style="list-style-type: none"> <li>● Christmas Party</li> <li>● Car Racing</li> <li>● Birthday</li> <li>● Football Match</li> <li>● New Year Greeting Card</li> </ul>                         | <ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul> |
| JANUARY-FEBRUARY   | DRAWING     | <ul style="list-style-type: none"> <li>● Republic Day/Hot Air Balloon</li> <li>● Hills Station</li> <li>● Boating</li> <li>● Paper Cutting Design/ Mask Making</li> </ul>                         | <ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul> |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**MUSIC CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

| MONTH           | TOPIC/CONTENT   |
|-----------------|---|
| APRIL           | <ul style="list-style-type: none"><li>● Introduction to Music (Pitch and Rhythm).</li></ul>   |
| MAY             | <ul style="list-style-type: none"><li>● One English Prayer song.</li></ul>  |
| JULY            | <ul style="list-style-type: none"><li>● Basic terminology of Western Music (Reading and Writing) and one patriotic song.</li></ul>                  |
| AUGUST          | <ul style="list-style-type: none"><li>● Continuing patriotic song and one new English prayer.</li></ul>   |
| SEPTEMBER       | <ul style="list-style-type: none"><li>● Revision of 2 prayer songs learned and Evaluation.</li><li>● Starting a song for Dussehra/Diwali.</li></ul> |
| OCTOBER         | <ul style="list-style-type: none"><li>● Continuing with Dussehra/Diwali song.</li><li>● Learning Music Terminology.</li></ul>                       |
| NOVEMBER        | <ul style="list-style-type: none"><li>● Christmas Carols and Music Rhythm Exercises.</li></ul>  |
| DECEMBER        | <ul style="list-style-type: none"><li>● Christmas Carols.</li><li>● Starting a patriotic song.</li></ul>  |
| JANUARY         | <ul style="list-style-type: none"><li>● Patriotic song.</li></ul>   |
| FEBRUARY- MARCH | <ul style="list-style-type: none"><li>● Revision of all songs and topics covered in the session.</li></ul>  |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**DANCE CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

| <b>MONTH</b>     | <b>TOPIC / CONTENT</b>  |
|------------------|---|
| <b>APRIL</b>     | KATHAK DANCE STEPS  |
| <b>MAY</b>       | KATHAK DANCE  |
| <b>JULY</b>      | <ul style="list-style-type: none"><li>● TATKAR(KATHAK DANCE)</li><li>● HASTAK (KATHAK DANCE)</li><li>● SEMI CLASSICAL DANCE WITH PATRIOTIC SONG</li></ul> |
| <b>AUGUST</b>    | <ul style="list-style-type: none"><li>● Tatkar (KATHAK DANCE)</li><li>● Hastak (KATHAK DANCE)</li><li>● KRISHNA VANDANA</li></ul>                         |
| <b>SEPTEMBER</b> | ONE FOLK DANCE OF INDIA   |
| <b>OCTOBER</b>   | <ul style="list-style-type: none"><li>● TWO TYPES OF PAKKA ADABU (BASIC STEPS OF BHARATNATYAM)</li><li>● DANCE WITH DIWALI SONG</li></ul>                 |
| <b>NOVEMBER</b>  | GANESH VANDANA IN CLASSICAL FORM  |
| <b>DECEMBER</b>  | CHRISTMAS DANCE   |
| <b>JANUARY</b>   | PATRIOTIC DANCE   |
| <b>FEBRUARY</b>  | DANCE WITH THE SONG OF SPRING   |
| <b>MARCH</b>     | RECAPTULATION   |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**SPORTS CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

| Month                  | Topics                                  | Sub-Topics   | Learning Outcomes   |
|------------------------|---|--|---|
| <b>APRIL &amp; MAY</b> | ● Athletics & Recreational Activities   | ● Running, jumping, walking, skipping                              | ● Learn basic jumping techniques used in Long Jump.       |
|                        | ● Mass PT / March Past                  | ● Basic drill movements  | ● Improve coordination and discipline.                    |
| <b>JULY</b>            | ● Gymnastics & Recreational Activities  | ● Confidence, self-esteem, self-control                            | ● Play cooperative games and develop teamwork.            |
|                        | ● Mass PT / March Past                  | ● Basic drill movements  | ● Build coordination and discipline.                      |
| <b>AUGUST</b>          | ● Rhythmic Aerobics & Activities        | ● Balancing, rolling, turning, twisting, stretching, climbing      | ● Improve agility and overall body control.               |
|                        | ● Mass PT / March Past                  | ● Basic drill movements  | ● Enhance physical fitness and discipline.                |
| <b>SEPTEMBER</b>       | ● Athletics & Recreational Activities   | ● Running, jumping, walking, skipping, kicking, catching, throwing | ● Develop better movement skills and athletic techniques. |
|                        | ● Mass PT / March Past                  | ● Basic drill movements  | ● Improve posture and coordination.                       |
| <b>OCTOBER</b>         | ● Ball Activities (Football/Volleyball) | ● Kicking, catching, throwing,                                     | ● Enhance motor skills and team spirit.                   |

|                 |                                       |   |  |
|-----------------|---------------------------------------|---|--|
|                 |                                       | passing,<br>bending                                       |  |
|                 | ● Recreational Activities             | ● Fun games and challenges                                | ● Encourage participation and enjoyment.       |
|                 | ● Mass PT / March Past                | ● Basic drill movements                                   | ● Improve strength and coordination.           |
| <b>NOVEMBER</b> | ● Gymnastics & Yoga                   | ● Confidence, self-control, flexibility                   | ● Develop balance, posture, and concentration. |
|                 | ● Recreational Activities             | ● Cooperative games                                       | ● Foster teamwork and problem-solving.         |
|                 | ● Mass PT / March Past                | ● Basic drill movements                                   | ● Strengthen discipline and coordination.      |
| <b>DECEMBER</b> | ● Yoga & Ball Activities (Basketball) | ● Flexibility, breathing techniques, ball-handling skills | ● Improve body control and endurance.          |
|                 | ● Recreational Activities             | ● Catching, throwing, kicking                             | ● Boost hand-eye coordination and agility.     |
|                 | ● Mass PT / March Past                | ● Basic drill movements                                   | ● Promote fitness and group coordination.      |
| <b>JANUARY</b>  | ● Rhythmic Activities & Games         | ● Balancing, rolling, twisting, stretching, climbing      | ● Develop strength, flexibility, and rhythm.   |
|                 | ● Mass PT / March Past                | ● Basic drill movements                                   | ● Enhance group coordination and teamwork.     |
| <b>FEBRUARY</b> | ● Mass PT / March Past                | ● Pushing, bending, kicking, catching, throwing           | ● learned skills and teamwork.                 |

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**ICT CURRICULUM**  
**CLASS: IV, ACADEMIC SESSION: 2025-2026**  
**MONTHLY PLANNER**

| Month | Chapter      | CLASS IV  |
|-------|--------------|---|
| APRIL | Topic        | Computer System: Memory and storage   |
|       | Sub<br>Topic | <b>Theory-</b><br>Bits and bytes; Internal and External Memory; Primary, Secondary and Cache<br><br>Memory; Internal, External and Cloud Storage<br><br><b>Practical-</b><br>Showcase different types of memory devices and their capacity  |
| MAY   | Topic        | HAVING FUN IN SCRATCH JR.   |
|       | Sub<br>Topic | <b>Theory-</b><br>Recapitulation of various command blocks<br><br><b>Practical-</b> <ul style="list-style-type: none"> <li>● Various Block categories and related commands</li> <li>● Motion</li> <li>● Looks</li> <li>● Sound</li> <li>● Control</li> <li>● End block'</li> <li>● Making characters move and jump</li> <li>● Using more than one sprite</li> </ul> |
| JULY  | Topic        | THE INTERNET APPLICATIONS   |

|                  |                      |   |
|------------------|----------------------|---|
|                  | <b>Sub<br/>Topic</b> | <b>Theory-</b> Describe WWW.<br><br><b>Practical-</b> <ul style="list-style-type: none"> <li>● About the WWW concepts</li> <li>● Working with Web</li> <li>● Browsers and Search Engine</li> <li>● Effective Searching</li> <li>● Techniques</li> <li>● Working with E-Mail and its advantages</li> <li>● Netiquettes</li> <li>● Cyber Safety</li> </ul>  |
| <b>AUGUST</b>    | <b>Topic</b>         | <b>Using Word Processor</b>   |
|                  | <b>Sub<br/>Topic</b> | <b>Theory-</b><br>What is Word Processor - Opening a Processor<br><br><b>Practical-</b> <ul style="list-style-type: none"> <li>● Entering and Editing the Text</li> <li>● Saving a Document</li> <li>● Formatting a Document - Font Type</li> <li>● Font Color</li> <li>● Font Size</li> <li>● Introduction to Google Docs</li> <li>● Opening of Google Docs - Activity</li> <li>● - <a href="https://speech-to-text-demo.ng.bluemix.net/">https://speech-to-text demo.ng.bluemix.net/</a></li> </ul> |
| <b>SEPTEMBER</b> | <b>Topic</b>         | <b>Using Word Processor (to be continued. )</b>   |
| <b>OCTOBER</b>   | <b>Topic</b>         | <b>Inserting Objects in Google Docs</b>   |
|                  |                      | <b>Theory-</b><br>What are objects and their uses. <ul style="list-style-type: none"> <li>● Practical-</li> <li>● Insert Image</li> <li>● From Computer</li> <li>● From Web Search</li> <li>● - Insert Table</li> </ul>   |

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|-----------------|------------------|--|
| <b>NOVEMBER</b> | <b>Topic</b>     | <b>Artificial Intelligence</b>   |
|                 |                  | <b>Theory-</b> <ul style="list-style-type: none"> <li>● Evolution of AI</li> <li>● Future Prospects of AI - Applications of AI</li> <li>● Types of Robots</li> </ul> <b>Practical-</b> <p>ACTIVITY: Bhttps://magenta.tensorflow.org/assets/sketch_rnn_demo/multi_predict.html</p>  |
| <b>DECEMBER</b> | <b>Topic</b>     | <b>More about MSW LOGO</b><br><b>Theory-</b> <p>Recapitulation of important primitives in MSWLOGO - Printing Messages, Mathematical calculations</p> <b>Practical-</b> <ul style="list-style-type: none"> <li>● Various LOGO commands: PE, PPT, PU, PD</li> <li>● Using Repeat command for procedures</li> <li>● Drawing Polygons and circles using REPEAT</li> <li>● Command</li> </ul> |
| <b>JANUARY</b>  | <b>Topic</b>     | <b>Code.org</b>  |
|                 | <b>Sub Topic</b> | <b>Theory-</b> <ul style="list-style-type: none"> <li>● What is Code.org.</li> <li>● Discuss programming concept of Code.org.</li> </ul> <b>Practical-</b> <p>Course D code.org</p> <p><a href="https://studio.code.org/s/coursed2021?section_id=3766796">https://studio.code.org/s/coursed2021?section_id=3766796</a></p>   |
| <b>FEBRUARY</b> | <b>Topic</b>     | <b>Code.org (to be contd.)</b>   |