

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**ENGLISH CURRICULUM**  
**CLASS III, ACADEMIC SESSION: 2025-2026**

**Text Book: NCERT Santoor**

<b>MONTH</b>	<b>TOPIC/SUB TOPIC</b>	<b>GRAMMAR TOPICS</b>	<b>ACTIVITIES</b>	<b>LSRW SKILLS</b>
<b>APRIL</b>	<b>Revision from 1 April to 15 April</b>  <b>Unit-1: Fun with Friends (Picture Reading)</b>  <b>L-1: Colours (Poem)</b>	<b>Recapitulation:</b> The Sentence and Naming Words <b>Continuing with:</b> Nouns (Common, Proper, and Collective)	<b>Picture Composition</b> <b>Activity:</b> "Colour Hunt and Expression" – Students identify, color, and describe objects using simple sentences while reinforcing naming words and nouns  <b>Speaking Activity:</b> Picture storytelling with props, drawing and describing friends.  <b>Baisakhi Discussion:</b> Creating a web chart on the Harvest Festival.	<b>Speaking Skills:</b> Describing a picture in simple sentences (Guided practice followed by independent practice)  <b>Writing Skills:</b> "Colour Hunt and Expression" – Forming sentences to describe colored objects using naming words and nouns  <b>Speaking Skills:</b> Baisakhi Discussion
<b>MAY</b>	<b>L-2: Badal and Moti</b>  (Revision for PT-1)  <b>Reading Comprehension</b>	<b>Recapitulation:</b> Nouns  Sentence Formation	<b>Activity:</b> "Character Connection" – Students draw Badal and Moti and write 2-3 sentences describing them using naming words and adjectives  <b>Speaking Activity:</b> "Have You Ever Helped an Animal?" – Share your experience  <b>Revision of New Words (L-1) Spell Write PT-1 Revision (First Week of May)</b>	<b>Reading Skills:</b> Sentence formation and sequencing events.  <b>Writing Skills:</b> "Character Connection" – Forming sentences using naming words and adjectives.  <b>Speaking Skills:</b> Assessment based on set rubrics.
<b>JULY</b>	<b>L-3: Best Friends Fun with Words: What to Do?</b>  <b>Reading Comprehension</b>	<b>Nouns – Numbers &amp; Gender</b>  <b>Articles</b>  <b>Paragraph Writing</b>  <b>Recapitulation:</b>	<b>Revision of New Words (L-2 and 3) Spell Write</b>  <b>Activity:</b> "My Friend and Me" – Students draw their best friends and write a paragraph about them using describing words	<b>Writing Skills:</b> Paragraph writing  <b>Reading Skills:</b> Reading comprehension

		Sentence Formation based on L-3 Best Friends	<b>Activity:</b> "Gender Detective" – Students create a "Gender Wheel" by dividing a circle into three sections (Male, Female, Common) and writing or pasting examples under each category	
<b>AUGUST</b>	<b>Unit-2: Toys and Games (Picture Reading)</b>  <b>L-4: Out in the Garden (Poem)</b>  <b>L-5: Talking Toys</b>  <b>Reading Comprehension</b>	<b>Pronouns</b>  <b>Adjectives</b>  <b>Degree of Comparison</b>  <b>Recapitulation:</b> Articles in reading comprehension	<b>Activity:</b> Draw a garden scene and write six to seven things you like most about the garden  <b>Activity:</b> Describing a favorite toy and creating a toy advertisement  <b>Independence Day Celebration:</b> Poster making – Indian National Flag with a written explanation of its significance  <b>Revision of New Words (L-4 and 5) Spell Write</b>	<b>Writing Skills:</b> Paragraph writing  <b>Reading Skills:</b> Reading comprehension  <b>Speaking Skills:</b> Presenting a toy advertisement
<b>SEPTEMBER</b>	<b>L-6: Paper Boats</b>  <b>Reading Comprehension</b>	<b>Verbs (Action Words)</b>  <b>Dialogue Completion</b>  <b>Recapitulation:</b> Adjectives and Nouns based on L-6 Paper Boats.  <b>Listening Activity:</b> Based on a song	<b>Activity:</b> Make a paper boat with your favorite color paper and write why you like that color the most  <b>Revision for Term-1 (First Week)</b>  <b>Term-1 Exam (6 September onwards)</b>  <b>Revision of New Words (L-6) Spell Write</b>	<b>Writing Skills:</b> Dialogue completion and coherence in conversation  <b>Reading Skills:</b> Reading comprehension  <b>Listening Skills:</b> Worksheet-based activity
<b>OCTOBER</b>	<b>Unit-3: Good Food (Picture Reading)</b>  <b>L-7: The Big Laddoo (Poem)</b>  <b>L-8: Thank God</b> <b>Reading Comprehension</b>	<b>Prepositions</b>  <b>Recapitulation:</b> Verbs based on L-7 The Big Laddoo	<b>Activity:</b> "Place the Laddoo" – Students draw a big laddoo and place objects around it, then write sentences using prepositions (e.g., "The laddoo is on the plate.")  <b>Activity:</b> "Thank You Tree" – Students add a	<b>Speaking Skills:</b> Describing object placement using prepositions  <b>Reading Skills:</b> Reading comprehension

			<p>leaf to a bulletin board with a thank-you note (e.g., "I thank God for...")</p> <p><b>Paragraph Writing:</b> Diwali – Writing about the Festival of Lights</p> <p><b>Revision of New Words (L-7 and 8 Spell Write</b></p>	
<b>NOVEMBER</b>	<p><b>L-9: Madhu's Wish</b></p> <p><b>Aachoo! (Listening Activity)</b></p> <p><b>Reading Comprehension</b></p>	<p><b>Conjunctions Recapitulation:</b> Prepositions based on L-9 Madhu's Wish</p> <p><b>Listening Activity:</b> Based on a story</p>	<p><b>Activity:</b> "Madhu's Dream Cloud" – Students draw a cloud and write Madhu's wishes inside it, then add their wish and describe it in one or two sentences</p> <p><b>Revision of New Words (L-9) Spell Write</b></p>	<p><b>Writing Skills:</b> Expressing personal wishes in clear sentences</p> <p><b>Listening Skills:</b> Worksheet-based activity</p>
<b>DECEMBER</b>	<p><b>Unit-4: The Sky (Picture Reading)</b></p> <p><b>L-10: Night (Poem)</b></p> <p><b>Revision for PT-2</b></p>	<p><b>Story Writing with Prompts or Blanks</b></p> <p><b>Recapitulation:</b> Conjunctions based on L-11 Chanda Mama Counts the Stars.</p>	<p><b>Activity:</b> Writing a nighttime routine and describing a starry night</p> <p><b>PT-2 Revision and Exam (8 December onwards)</b></p> <p><b>Revision of New Words (L-10) Spell Write</b></p>	<p><b>Writing Skills:</b> Story writing (Beginning, Middle, End)</p> <p><b>Listening Skills:</b> Achoo! (Story Listening Activity)</p>
<b>JANUARY</b>	<p><b>L-11: Chanda Mama Counts the Stars</b></p> <p><b>L-12: Chandrayaan Reading Comprehension</b></p>	<p><b>Adverbs</b></p>	<p><b>Activity:</b> "Starry Adverbs" – Students draw a night sky and write sentences describing how Chanda Mama counts the stars using adverbs (e.g., "Chanda Mama counts the stars slowly.")</p> <p><b>Republic Day Activity:</b> Writing about national pride using prompts</p> <p><b>Revision of New Words (L-11 and 12) Spell Write</b></p>	<p><b>Writing Skills:</b> Sentence formation, grammar (use of adverbs)</p> <p><b>Reading Skills:</b> Reading comprehension</p>

<b>FEBRUARY</b>	<b>(Revision for Term-2) Homophones</b>		<b>Activity:</b> "Homophone Mystery Box" – Students pick a word from a mystery box, find its homophone, and use both in creative sentences or a short story, then share with the class  <b>Term-2 Exam (20 February onwards).</b>	<b>Speaking Skills:</b> Pronunciation clarity, sentence formation, storytelling, confidence, and listening comprehension  <b>Writing Skills:</b> Use of homophones
<b>MARCH</b>	<b>Term-II Examination</b>			

सलवान पब्लिक स्कूल मयूर विहार  
हिंदी पाठ्यक्रम

कक्षा: तीसरी, शैक्षणिक सत्र: 2025-2026

पुस्तक: वीणा (एन.सी.ई.आर.टी)

माह	विषय पाठ्यपुस्तक	विषय व्याकरण	गतिविधि	कौशल
अप्रैल (1 से 15)  (16 से 30)	•पाठ-1 सीखो (कविता)	•पुनरावृत्ति (संज्ञा, श्रुतभाव ग्रहण, वाक्य बनाओ, अशुद्धि शोधन,चित्र वर्णन) •भाषा, लिपि और व्याकरण	•सुलेख लेखन  गतिविधि: कविता का अभिनय के साथ प्रस्तुतीकरण।	वाचन कौशल: कविता वाचन लेखन कौशल: चित्र वर्णन(तीन से पाँच वाक्य)
मई	•पाठ-3 कितने पैर? (नाटक) प्रथम इकाई परीक्षा	•संज्ञा •पुनरावृत्ति: (पाठ-1 सीखो के माध्यम से संज्ञा की पुनरावृत्ति )	•मातृदिवस: छात्र मातृदिवस के उपलक्ष्य में कार्ड निर्माण करके उसमें अपनी माँ की विशेषताएँ बताते हुए पाँच वाक्य लिखिए। •संज्ञा: खेल: "शब्द पहचानो" - बच्चों को कागज़ की पर्चियों पर संज्ञा वाले शब्द दिए जाएँगे और उन्हें उनके प्रकार (व्यक्ति, स्थान, वस्तु) के अनुसार वर्गीकृत करेंगे। गतिविधि: "पात्र बनो" - छात्र नाटक के पात्रों का अभिनय करेंगे।	वाचन कौशल: संवाद वाचन लेखन कौशल: वाक्य निर्माण कला एकीकृत कार्ड निर्माण। पठन कौशल: अपठित गद्यांश
जुलाई	•पाठ-2 चींटी (कविता) •पाठ-4 बया हमारी चिड़िया रानी (कविता) •पाठ-5 आम का पेड़ (कहानी)	•वचन परिवर्तन स्त्रीलिंग व पुल्लिंग शब्द, विलोम शब्द •पुनरावृत्ति: (पाठ-3 के माध्यम से लिंग और वचन की पुनरावृत्ति)	•पाठ 2 संबंधित गतिविधि: पैरों की संख्या के अनुसार 10 जीवों के चित्र चिपकाकर/बनाकर उनके नाम लिखिए। •लिंग पहचानो: स्त्रीलिंग और पुल्लिंग	लेखन कौशल: अनुच्छेद लेखन(मेरा विद्यालय/मेरा मित्र/मेरा प्रिय पशु ) श्रवण कौशल: श्रुतभाव ग्रहण(वर्कशीट) पठन कौशल: अपठित गद्यांश कविता का चित्रांकन
अगस्त	•पाठ-6 बीरबल की खिचड़ी (कहानी) •पाठ-7 मित्र को पत्र (पत्र) (केवल गतिविधि हेतु)	•सर्वनाम, विराम चिह्न •पुनरावृत्ति: (पाठ-5 और पाठ-6 के माध्यम से सर्वनाम और विराम चिह्नों की पुनरावृत्ति)	•अनौपचारिक पत्र: बहन को राखी की शुभकामनाएं देते हुए पत्र लिखें। गतिविधि: "बीरबल बनो" - बच्चों को एक पहेली या स्थिति दी जाएगी, और छात्र	लेखन कौशल: अनौपचारिक पत्र पठन कौशल: अपठित गद्यांश श्रवण कौशल: श्रुतलेख

	<p>•पाठ-8 चतुर गीदड़ (एकांकी)</p>		<p>बीरबल की तरह समाधान देंगे।</p> <p>•<b>सर्वनाम पहेली:</b> दिए गए वाक्यों में से सर्वनाम शब्द खोज कर लिखें।</p> <p>•<b>विराम चिह्नों का खेल:</b> बिना विराम चिह्न वाले वाक्यों में सही स्थान पर उचित विराम लगाएँ।</p>	
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<b>सितंबर</b>	<p>•पाठ-9 प्रकृति पर्व- फूलदेई(केवल गतिविधि हेतु ) पुनरावृत्ति</p> <p><b>प्रथम आवधिक परीक्षा</b></p>	<p>•पुनरावृत्ति</p>	<p>•<b>रंगोली निर्माण:</b> फूलों से एक सुन्दर सी रंगोली बनाएँ।(सामूहिक गतिविधि- गणित की विभिन्न आकृतियाँ)</p>	<p>कला एकीकृत गणित की विभिन्न आकृतियों पर आधारित रंगोली निर्माण । पुनरावृत्ति</p>
<b>अक्टूबर</b>	<p>•पाठ-10 रस्साकशी (गीत)</p> <p>•पाठ-11 एक जादुई पिटारा (कहानी)</p>	<p>•विशेषण, संयुक्त अक्षर वाले शब्द</p> <p>•<b>पुनरावृत्ति:</b> (पाठ-10 के माध्यम से विशेषण और संयुक्त अक्षर वाले शब्दों की पुनरावृत्ति)</p>	<p>•<b>जादुई पिटारा:</b> आशु भाषण</p> <p>•<b>विशेषण जोड़ो:</b> संज्ञा शब्दों में विशेषण जोड़कर वाक्य बनाएँ।</p> <p><b>गतिविधि:</b> "टीम गेम" - छात्र दो टीमों में बँटकर रस्साकशी खेलेंगे और खेल के बाद उस पर कविता बनाएँगे।</p>	<p>लेखन कौशल: संवाद लेखन</p> <p>वाचन कौशल: आशु भाषण</p> <p>पठन कौशल: अपठित गद्यांश</p>
<b>नवंबर</b>	<p>•पाठ-12 अपना-अपना काम (कहानी)</p> <p>•पाठ-13 पेड़ों की अम्मा 'थिमक्का'</p> <p>•पाठ-15 भारत (कविता)</p>	<p>•क्रिया, र के रूप, पर्यायवाची शब्द</p> <p>•<b>पुनरावृत्ति:</b> (पाठ-11,12 और 13 के माध्यम से क्रिया, र के रूप और पर्यायवाची शब्दों की पुनरावृत्ति)</p>	<p>•<b>अनुच्छेद लेखन:</b> मेरा प्रिय खेल पर अनुच्छेद लिखें ।</p> <p><b>क्रिया जोड़ो:</b> संज्ञा/सर्वनाम शब्दों में उपयुक्त क्रिया जोड़कर वाक्य बनाएँ।</p> <p><b>जीवन कौशल:</b> अम्मा 'थिमक्का' के जीवन से आपने ऐसी कौन-सी चार बातें सीखीं जो आप अपने जीवन में भी अपनाना चाहेंगे।</p>	<p>लेखन कौशल: अनुच्छेद लेखन</p> <p>पठन कौशल : अपठित गद्यांश</p>
<b>दिसम्बर</b>	<p>•पाठ-14 किसान की होशियारी (नाटक)</p> <p>•पाठ-16 चंद्रयान (संवाद)</p> <p><b>द्वितीय इकाई परीक्षा</b></p>	<p>•श्रुतिसम भिन्नार्थक शब्द</p> <p>•<b>पुनरावृत्ति:</b> (पाठ-14 और 16 के माध्यम से श्रुतिसम भिन्नार्थक शब्दों की पुनरावृत्ति)</p>	<p>•<b>जादुई पिटारा:</b> कहानी वाचन</p> <p><b>गतिविधि:</b> "अंतरिक्ष से बातचीत"</p> <p><b>गतिविधि:</b> "नाटक प्रस्तुति" - छात्र मिलकर इस कहानी का मंचन करेंगे।</p>	<p>वाचन कौशल: कहानी वाचन</p> <p>लेखन कौशल: संवाद लेखन</p> <p>पठन कौशल: अपठित गद्यांश</p>
<b>जनवरी</b>	<p>•पाठ-17 बोलने वाली माँद (कहानी)</p>	<p>•मुहावरे</p>	<p>•<b>मुहावरे पहचानो:</b> चित्र द्वारा मुहावरे पहचानो</p> <p><b>मुखौटा निर्माण गतिविधि:</b> अपने मनपसंद जानवर का मुखौटा बनाएँ।</p>	<p>लेखन कौशल: अनुच्छेद लेखन(गणतंत्र दिवस)</p> <p>पठन कौशल: समाचार पत्र</p>

	•पाठ-18 हम अनेक किंतु एक (कविता)		<b>गतिविधि:</b> "भारत का नक्शा बनाओ" - बच्चे समूहों में मिलकर भारत का नक्शा बनाकर उसमें भारत देश की विविधता को प्रस्तुत करेंगे।	
<b>फरवरी</b>	पुनरावृत्ति द्वितीय आवधिक परीक्षा	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
<b>मार्च</b>	<b>द्वितीय आवधिक परीक्षा</b>			

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**MATHEMATICS CURRICULUM**  
**CLASS III, ACADEMIC SESSION: 2025-2026**

**Text Book: LIVING MATHS (RATNA SAGAR)**

<b>MONTH</b>	<b>TOPIC/SUBTOPICS</b>	<b>ACTIVITY</b>	<b>MENTAL MATHS TOPIC</b>
<b>APRIL</b>	<b>Recapitulation</b> <ul style="list-style-type: none"> <li>● Chapter-1 What's in a name? (Numbers upto 99)</li> <li>● Chapter- 3 Double Century (Numbers upto 200)</li> </ul> <b>Chapter-4 Vacation with My Nani Maa (Addition and Subtraction)</b> <ul style="list-style-type: none"> <li>● Number Patterns</li> <li>● Estimation</li> <li>● Word Problems (Real life Application)</li> <li>● Magic Square</li> <li>● Estimation and Validation</li> </ul>	<ul style="list-style-type: none"> <li>● Classification</li> <li>● Estimation and Validation</li> <li>● Frame of 10</li> </ul>	<ul style="list-style-type: none"> <li>● Four operations with single/double digits</li> <li>● Place Value</li> </ul>
<b>MAY</b>	Revision and PT-1 <b>Chapter-2 Toy Joy</b> <ul style="list-style-type: none"> <li>● Identifying and Naming 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>● Constructing a meaningful composite figure by using other 3-D shapes</li> </ul>	





	<ul style="list-style-type: none"> <li>● Understanding whole, half, and quarter through real-life examples</li> <li>● Visualizing and drawing fractions (half, quarter) using shapes</li> <li>● Types of Fractions</li> <li>● Fractions of Whole Numbers and a collection</li> </ul>	<ul style="list-style-type: none"> <li>● Paper Folding</li> </ul>	
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Term-1</li> </ul> <p><b>CHAPTER-9, House of Hundreds-II (Numbers upto 999)</b></p> <ul style="list-style-type: none"> <li>● Number sequences and patterns</li> <li>● Comparing and ordering numbers</li> <li>● Understanding place value</li> <li>● Number lines</li> <li>● Basic addition and subtraction within 1000</li> </ul>	<ul style="list-style-type: none"> <li>● Number flash card: forming and comparing numbers (in pair)</li> </ul>	<ul style="list-style-type: none"> <li>● Tables / Multiples</li> <li>● Place value and Face value</li> </ul>
<b>OCTOBER</b>	<p><b>Chapter-10 Fun at Class Party! (Measurement-Length)</b></p> <ul style="list-style-type: none"> <li>● Measurement using informal and formal tools</li> <li>● Estimation and comparison of length</li> <li>● Estimation of length</li> <li>● Dividing meter into half and quarter</li> <li>● Conversion of units in length (Km/m/cm)</li> </ul> <p><b>Chapter-11 Filling and Lifting (Measurement of capacity &amp; Weight)</b></p> <ul style="list-style-type: none"> <li>● Estimation and Prediction</li> <li>● Balancing and Comparison</li> <li>● Dividing Kg/ L into half and quarter</li> </ul>	<ul style="list-style-type: none"> <li>● Exploring the inch tape/scale/weighing machine: Guess the length/ weight/capacity and find the actual length/ weight/capacity</li> </ul>	<ul style="list-style-type: none"> <li>● Estimation</li> <li>● Half/ quarter/three fourth of the standard units of measurement</li> <li>● Tables / Multiples</li> </ul>

	<ul style="list-style-type: none"> <li>● Conversion of the units between Kg &amp; g and L &amp; mL</li> </ul>		
<b>NOVEMBER</b>	<b>Chapter-12 Give and Take (Money)</b> <ul style="list-style-type: none"> <li>● All four operation</li> <li>● Application of money and trade scenarios.</li> <li>● Revision for PT-2</li> </ul>	<ul style="list-style-type: none"> <li>● Mock market</li> </ul>	<ul style="list-style-type: none"> <li>● Estimation and mental calculations.</li> <li>● Conversion of units</li> <li>● Tables / Multiples</li> </ul>
<b>DECEMBER</b>	<b>PT-2</b> <b>CHAPTER 13: Time Goes On(Time)</b> <ul style="list-style-type: none"> <li>● Reading of Calendar</li> <li>● Conversion of days and months</li> <li>● Age calculation</li> <li>● Introduction to clocks (analog and digital)</li> <li>● Reading and writing time</li> <li>● Measuring time in minutes, hours, days, weeks and months.</li> <li>● Conversion of units in time</li> <li>● Time Intervals</li> </ul>	<ul style="list-style-type: none"> <li>● Making a schedule</li> <li>● Calculating age through birth certificate.</li> </ul>	<ul style="list-style-type: none"> <li>● Time: Real -Life Application</li> <li>● Tables / Multiples</li> </ul>
<b>JANUARY</b>	<b>Topic: Beyond the book (Number beyond 999)</b> <ul style="list-style-type: none"> <li>● Place value</li> <li>● Comparing and ordering numbers</li> </ul>		<ul style="list-style-type: none"> <li>● Four operations</li> <li>● Conversion of units</li> </ul>
<b>FEBRUARY</b>	<b>CHAPTER- -14 The Surajkund Fair</b> <ul style="list-style-type: none"> <li>● Tessellations and tiling patterns.</li> <li>● Map reading and directions.</li> <li>● Rangometry</li> <li>● Reflection</li> <li>● Revision</li> </ul>	<ul style="list-style-type: none"> <li>● Mask Making</li> </ul>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>
<b>MARCH</b>	<b>Term-II Examination</b>		

**Note: Each and every activity is a part of subject enrichment, portfolio, Multiple assessment and PBA (Project based assessment)**

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**EVS CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

**Text Book: OUR WONDEROUS WORLD (NCERT)**

MONTH	TOPIC/ SUB-TOPIC	WORKSHEET NO.	ACTIVITY
APRIL	<b>Recapitulation</b> <ul style="list-style-type: none"> <li>Family</li> <li>Plants</li> </ul>		<b>1 min. Talk-</b> Uses of Plants
	<b>Ch 1 - Family and Friends</b> <ul style="list-style-type: none"> <li>Playing Together</li> <li>Singing Together</li> <li>Laughing Together</li> <li>Types of Families</li> <li>Helping Each Other</li> <li>Fun with Family and Friends</li> </ul>	Worksheet No.1 and 2	<b>Presentation:</b> My Family (with family photograph)
MAY	<b>Ch 2 - Going to the Mela</b> <ul style="list-style-type: none"> <li>Preparing for the Mela</li> <li>On the Way to the Mela</li> <li>At the Mela</li> <li>Sharing Experiences</li> <li>Reading a Sketch</li> <li>Reflections and Activities</li> </ul>	Worksheet No.3 and 4	
JULY	<b>Ch 4 - Getting to Know Plants</b> <ul style="list-style-type: none"> <li>Types of Plants (Trees, Shrubs, Herbs, Grasses)</li> <li>Climbers and Creepers</li> <li>Different Parts of Plants</li> </ul>	Worksheet No.7 and 8	<b>Nature Walk &amp; Observation –</b> Explore a garden to observe different types of plants and their characteristics.
	<b>Ch 5 - Plants and Animals Live Together</b> <ul style="list-style-type: none"> <li>Life in the Soil</li> <li>Animals using plants for shelter and food</li> <li>Relationship between plants and animals.</li> </ul>	Worksheet No.9 and 10	<b>Presentation-</b> Make a mask of your favourite animal and give presentation about its habitat and food.
AUGUST	<b>Ch 7 - Water - A Precious Gift</b>	Worksheet No.13 and 14	<b>Poster Making -</b> Ways to save water

	<ul style="list-style-type: none"> <li>● Rain and Water Collection</li> <li>● Water Sources and Storage</li> <li>● Importance of Water Conservation</li> </ul>		in your daily life.
<b>SEPTEMBER</b>	<b>Ch 6 - Living in Harmony</b> <ul style="list-style-type: none"> <li>● Sharing Space with Plants and Animals</li> <li>● Caring for Plants and Animals</li> <li>● Mutual Dependence of Plants, Animals, and Humans</li> </ul>	Woksheets No.11 and 12	
<b>OCTOBER</b>	<b>Ch 3 - Celebrating Festivals</b> <ul style="list-style-type: none"> <li>● Festival of Flowers</li> <li>● Celebrating Nature</li> <li>● Seasonal Festivals</li> <li>● Singing and Enjoying</li> <li>● Traditional Foods and Dresses</li> </ul>	Worksheet No.5 and 6	<b>Storytelling- My Favourite Festival</b>  Students would narrate a short personal experience of their favourite festival. describing the decorations, food, clothes, and traditions followed in their family.
<b>NOVEMBER</b>	<b>Ch 8 - Food We Eat</b> <ul style="list-style-type: none"> <li>● Balanced Diet and Healthy Eating</li> <li>● Seasonal and Regional Foods</li> <li>● Sources of Food</li> </ul> <b>Ch 9 - Staying Healthy and Happy</b> <ul style="list-style-type: none"> <li>● Daily Hygiene and Cleanliness</li> <li>● Exercise and Play</li> <li>● Keeping the Environment Clean</li> </ul>	Worksheet No.15 and 16          Worksheet No.17 and 18	<b>My Healthy Plate -</b> Draw and colour a plate with a balanced meal.  <b>Poster Making:</b>  Steps of Handwashing
<b>DECEMBER</b>	<b>Ch 10 - The World of Things</b> <ul style="list-style-type: none"> <li>● Identifying Objects and Materials</li> <li>● Transparent, Opaque, and Translucent Materials</li> <li>● Uses of Different Materials</li> </ul> <b>Ch 11 - Making Things</b> <ul style="list-style-type: none"> <li>● Crafting with Natural Materials</li> </ul>	Worksheet No.19 and 20	<b>Classification of</b> Classifying materials into Transparent, Opaque, and Translucent

	<ul style="list-style-type: none"> <li>● Traditional Pottery and Patterns</li> <li>● Construction and Design</li> </ul>	Worksheet No.21 and 22	<b>Build a Mini House –</b> Design a simple house using paper, straws, or sticks.
<b>JANUARY</b>	<b>Ch 12 - Taking Charge of Waste</b> <ul style="list-style-type: none"> <li>● Managing and Reducing Waste</li> <li>● Reusing and Recycling</li> <li>● Keeping Our Surroundings Clean</li> </ul>	Worksheet No.23 and 24	<b>Best out of Waste -</b> Create something useful from discarded materials of your choice.
<b>FEBRUARY</b>	<b>Recapitulation</b>		
<b>MARCH</b>	<b>Term-II Examination</b>		

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**BANSURI-I ART & CRAFT CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

MONTH	TOPIC	SUBTOPIC	MATERIAL/Required
<b>APRIL-MAY</b>	OBJECTS IN ART	<ul style="list-style-type: none"> <li>● Play with lines</li> <li>● Draw and colour objects found around you</li> <li>● Trace, cut and overlap</li> <li>● Draw a bottle and play with its shape</li> <li>● Making pots</li> </ul>	<ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> <li>● Clay</li> </ul>
<b>JULY-AUGUST</b>	PLANT IN ART	<ul style="list-style-type: none"> <li>● Nature walk and drawing</li> <li>● Draw from Nature</li> <li>● Juicy colours</li> <li>● Making your own Jali</li> <li>● Stories in pictures</li> <li>● Draw with plant motifs</li> <li>● Flowers sing on the string</li> </ul>	<ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul>
<b>SEPTEMBER-OCTOBER</b>	ANIMALS IN ART	<ul style="list-style-type: none"> <li>● Make an animal Story</li> <li>● Animals and me</li> <li>● Animal Act</li> <li>● Animal Blocks</li> <li>● Create a Home for Your Pet</li> <li>● Floor and wall designs</li> </ul>	<ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul>
<b>NOVEMBER - DECEMBER</b>	PEOPLE AROUND US	<ul style="list-style-type: none"> <li>● Let's Dress Up</li> <li>● What to wear and when?</li> <li>● Make your own paper Lanterns</li> </ul>	<ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colours</li> </ul>
<b>JANUARY-FEBRUARY</b>	PEOPLE AROUND US	<ul style="list-style-type: none"> <li>● Draw a face</li> <li>● Draw hand-Your own hand and an adult's hand</li> <li>● Make Jewellery</li> </ul>	<ul style="list-style-type: none"> <li>● Colour pencils</li> <li>● Crayons</li> <li>● Colour sheets</li> <li>● Origami papers</li> <li>● Acrylic Colour</li> <li>● Clay</li> </ul>

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**MUSIC CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

<b>MONTH</b>	<b>TOPIC/CONTENT</b>
<b>APRIL</b>	<ul style="list-style-type: none"><li>● Introduction to Music (Pitch and Rhythm).</li></ul>
<b>MAY</b>	<ul style="list-style-type: none"><li>● One English Prayer song.</li></ul>
<b>JULY</b>	<ul style="list-style-type: none"><li>● Basic terminology of Western Music (Reading) and one patriotic song.</li></ul>
<b>AUGUST</b>	<ul style="list-style-type: none"><li>● Continuing patriotic song and one new English prayer.</li></ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"><li>● Revision of 2 prayer songs learned and Evaluation.</li><li>● Starting a song for Dussehra/Diwali.</li></ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"><li>● Continuing with Dussehra/Diwali song.</li><li>● Learning Music Terminology and introduction to Western Instruments.</li></ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"><li>● Christmas Carols and Music Rhythm Exercises.</li></ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"><li>● Christmas Carols.</li><li>● Starting a patriotic song.</li></ul>
<b>JANUARY</b>	<ul style="list-style-type: none"><li>● Patriotic song.</li></ul>
<b>FEBRUARY- MARCH</b>	<ul style="list-style-type: none"><li>● Revision of all songs and topics covered in the session.</li></ul>



**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**DANCE CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

<b>MONTH</b>	<b>TOPIC / CONTENT</b>
<b>APRIL</b>	FOLK DANCE
<b>MAY</b>	KATHAK DANCE (TATKAR WITH HANDS)
<b>JULY</b>	<ul style="list-style-type: none"><li>● TATKAR(KATHAK DANCE)</li><li>● HASTAK (KATHAK DANCE)</li><li>● SEMI CLASSICAL DANCE WITH PATRIOTIC SONG</li></ul>
<b>AUGUST</b>	<ul style="list-style-type: none"><li>● TATKAR(KATHAK DANCE)</li><li>● HASTAK (KATHAK DANCE)</li><li>● KRISHNA VANDANA</li></ul>
<b>SEPTEMBER</b>	HASTA MUDRA (NATYASHASTRA)
<b>OCTOBER</b>	TWO TYPES OF PAKKA ADABU (BASIC STEPS OF BHARATNATYAM DANCE WITH DIWALI SONG
<b>NOVEMBER</b>	GANESH VANDANA IN CLASSICAL FORM
<b>DECEMBER</b>	CHRISTMAS DANCE
<b>JANUARY</b>	PATRIOTIC DANCE
<b>FEBRUARY</b>	DANCE WITH THE SONG OF SPRING
<b>MARCH</b>	RECAPITUALTION

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**SPORTS CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

MONTH	TOPICS	SUB-TOPICS	LEARNING OUTCOMES
APRIL & MAY	<ul style="list-style-type: none"> <li>● Athletics( Basic Motor Movement) &amp; Recreational Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Running, jumping, Throwing &amp; Catching, kicking &amp; Receiving walking, &amp; skipping,</li> </ul>	<ul style="list-style-type: none"> <li>● Learn basic jumping techniques used in Long Jump.</li> </ul>
	<ul style="list-style-type: none"> <li>● Mass PT / March Past</li> </ul>	<ul style="list-style-type: none"> <li>● Basic drill movements</li> </ul>	<ul style="list-style-type: none"> <li>● Improve coordination and discipline.</li> </ul>
JULY	<ul style="list-style-type: none"> <li>● Gymnastics, Our Game &amp; Recreational Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Confidence, self-esteem, self-control &amp; local &amp; Tradition Games</li> </ul>	<ul style="list-style-type: none"> <li>● Play cooperative games and develop teamwork.</li> </ul>
	<ul style="list-style-type: none"> <li>● Mass PT / March Past</li> </ul>	<ul style="list-style-type: none"> <li>● Basic drill movements</li> </ul>	<ul style="list-style-type: none"> <li>● Build coordination and discipline.</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>● Rhythmic Aerobics &amp; Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Balancing, rolling, turning, twisting, stretching, climbing</li> </ul>	<ul style="list-style-type: none"> <li>● Improve agility and overall body control.</li> </ul>
	<ul style="list-style-type: none"> <li>● Mass PT / March Past</li> </ul>	<ul style="list-style-type: none"> <li>● Basic drill movements</li> </ul>	<ul style="list-style-type: none"> <li>● Enhance physical fitness and discipline.</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>● Athletics ( Basic Motor Movement) &amp; Recreational Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Running, jumping, Throwing &amp; Catching, kicking &amp; Receiving walking, &amp; skipping,</li> </ul>	<ul style="list-style-type: none"> <li>● Develop better movement skills and athletic techniques.</li> </ul>
	<ul style="list-style-type: none"> <li>● Mass PT / March Past</li> </ul>	<ul style="list-style-type: none"> <li>● Basic drill movements</li> </ul>	<ul style="list-style-type: none"> <li>● Improve posture and coordination.</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>● Ball Activities (Football/Volleyball)</li> </ul>	<ul style="list-style-type: none"> <li>● Kicking, catching, throwing,</li> </ul>	<ul style="list-style-type: none"> <li>● Enhance motor skills and team spirit.</li> </ul>

		passing, bending	
	● Recreational Activities	● Fun games and challenges	● Encourage participation and enjoyment.
	● Mass PT / March Past	● Basic drill movements	● Improve strength and coordination.
<b>NOVEMBER</b>	● Gymnastics & Yoga	● Confidence, self-control, flexibility & Yoga for Daily Life	● Develop balance, posture, and concentration.
	● Recreational Activities & our Games	● Cooperative games, local & Tradition Games	● Foster teamwork and problem-solving.
	● Mass PT / March Past	● Basic drill movements	● Strengthen discipline and coordination.
<b>DECEMBER</b>	● Yoga & Ball Activities (Basketball)	● Flexibility, breathing techniques, ball-handling skills & yogic Practices ● (yoga Sadhana)	● Improve body control and endurance.
	● Recreational Activities	● Catching, throwing, kicking	● Boost hand-eye coordination and agility.
	● Mass PT / March Past	● Basic drill movements	● Promote fitness and group coordination.
<b>JANUARY</b>	● Rhythmic Activities & Games	● Balancing, rolling, twisting, stretching, climbing	● Develop strength, flexibility, and rhythm.
	● Mass PT / March Past	● Basic drill movements	● Enhance group coordination and teamwork.
<b>FEBRUARY</b>	● Mass PT / March Past	● Pushing, bending, kicking, catching, throwing	● learned skills and teamwork.

**SALWAN PUBLIC SCHOOL, MAYUR VIHAR**  
**ICT CURRICULUM**  
**CLASS: III, ACADEMIC SESSION: 2025-2026**

<b>MONTH</b>		
<b>APRIL</b>	<b>Topic</b>	<b>INPUT- OUT PUT DEVICES</b>
	<b>Sub Topic</b>	<b>Theory-</b> Concept of Input and Output <ul style="list-style-type: none"> <li>● Detailed I-P-O cycle</li> <li>● Definition of computer based on Input-Process and Output</li> </ul> <b>Practical-</b> <ul style="list-style-type: none"> <li>● Working of a Computer [I-P O CYCLE]- Input-Process Output</li> <li>● Popular Input and Output devices with their functions</li> </ul>
<b>MAY</b>	<b>Topic</b>	<b>Operating System</b>
	<b>Sub Topic</b>	<b>Theory-</b> Define Operating System - Features of OS <b>Practical-</b> Components of Windows 10 <ul style="list-style-type: none"> <li>● Arranging and Sorting Desktop icons</li> <li>● Appearance and</li> <li>● Personalization</li> </ul>
<b>JULY</b>	<b>Topic</b>	<b>Working with Files and Folders</b>
	<b>Sub Topic</b>	<b>Theory-</b> <ul style="list-style-type: none"> <li>● About the Operating System</li> <li>● Features of Windows Operating System.</li> </ul>

		<b>Practical-</b> <ul style="list-style-type: none"> <li>● Working with Files and Folders</li> <li>● Arranging icons on the desktop</li> <li>● Components of the</li> <li>● desktop</li> <li>● Saving your work in a folder</li> <li>● Arranging icons</li> <li>● Importance of shutting down the Windows properly.</li> </ul>
<b>AUGUST</b>	<b>TOPIC</b>	<b>Introduction to MSWLOGO</b>
	<b>SUB - TOPIC</b>	<b>Theory-</b> <ul style="list-style-type: none"> <li>● About the Computer languages</li> <li>● History of LOGO</li> </ul> <b>Practical-</b> <ul style="list-style-type: none"> <li>● How to download MSWLOGO</li> <li>● MSW Logo screen components</li> </ul>
<b>SEPTEMBER</b>	<b>TOPIC</b>	<b>Introduction to MSWLOGO (To be contd.)</b>
<b>OCTOBER</b>	<b>TOPIC</b>	<b>Working with Paint 3D</b>
	<b>SUB TOPIC</b>	<b>Theory-</b> Paint 3D and it's features <b>Practical-</b> How to Open Paint 3D? Components of Paint 3D Window <ul style="list-style-type: none"> <li>● Drawing a 2D Circle</li> <li>● Drawing a 3D Sphere</li> <li>● Working with the Brushes Tool</li> <li>● Erasing a Drawing</li> <li>●</li> <li>●</li> <li>● Saving a Drawing</li> </ul>
<b>NOVEMBER</b>	<b>TOPIC</b>	<b>Digital World &amp; Cyber security</b>
	<b>SUB- TOPIC</b>	<b>Theory-</b> Discuss digital world and cyber security <b>Practical-</b> <b>Activity on Cyber Safety</b>

<b>DECEMBER</b>	<b>TOPIC</b>	<b>Artificial Intelligence (AI)</b>
	<b>SUB TOPIC</b>	<b>Theory-</b> What is AI? Application of AI around us Advantages & disadvantages of AI - Artificial Intelligence and Robot <b>Practical-</b> Explore the AI advantages in different sectors and its disadvantages
<b>JANUARY</b>	<b>TOPIC</b>	<b>Algorithms, nested loops, while loops conditional loop</b>
	<b>SUB TOPIC</b>	<b>Theory-</b> Define algorithm, loops, nested loops and conditionals. <b>Practical-</b> Use all the concepts in code.org Course D code.org <a href="https://studio.code.org/s/courseD/section_id=3766796">https://studio.code.org/s/courseD/section_id=3766796</a>
<b>FEBRUARY-MARCH</b>	<b>TOPIC</b>	<b>Loops (to be contd.)</b>